

## **INCOM-VET**

### ***Development of Intercultural Competence of Students and Trainers in EU VET institutions***

The main idea of the project is to encourage VET trainers and students to develop their intercultural competence as a means to

- increase employment possibilities for the students
- encourage social cohesion
- eliminate obstacles for international mobility and
- improve the quality of the trainers' work.

The project will be based on the theoretical knowledge, practical skills and competences recognized by European scientific research organizations, methodical centres of universities and VET institutions. INCOM-VET seeks to adopt the results achieved through the handbook "Building Intercultural Competences" (edited by M.G.Onorati and F.Bednarz, Acco, Leuven, 2010) and achieve the following:

- support the strategy of educational policy as set by the European Commission
- accelerate the passing of new laws relating to the intercultural competences and attractiveness of vocational education and training
- strengthen the cooperation between two educational sectors: higher education and vocational education and training
- provide new data for the scientific institutions researching peculiarities of intercultural competences and VET
- facilitate the involvement of different cultures and social groups into VET
- make vocational education and training more attractive
- increase the motivation of VET students.

The consortium has been made up of representatives of different education sectors, i.e. universities, colleges, VET schools/centres. Each partner brings in own expertise and experience, with each contributing equally to the success of the project.

Tangible outcomes will be development of intercultural competence of VET trainers and students through publishing of the handbooks with examples of methodological material, practical tasks, videos; creation of the project website for spreading the knowledge, developing skills and forming attitudes; conducting living labs.

Intangible outcomes will include the establishment of a vivid community of practice across several European countries that can be further rolled out in the future.

Foreseen impacts:

- for institutions: improvement in vocational and life-related training of students, development of intercultural competence of VET trainers and students and the fulfillment of the needs of the international labour market.
- for regions: enhancement of social cohesion within the multicultural region.
- for the states: internationalization of education will facilitate the globalization process. Transnational mobility within education sector will increase.
- for VET policy makers: establishment of a solid basis for passing new laws for education.